English 1200-003—Introduction to Linguistics/Study of Language

**Fall 2014 Reading and Exercise Tentative Schedule**

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| \*Additions and deletions will be made as appropriate to maintain class flow.\* |
|  | **Tuesday** | **Thursday** |
| Aug 20 | Class begins. | Introduction to Class  |
| 27 |  *In class: Ex.6; Discuss study guide p 5-8* *Recommended Ex.: study guide pages 5-7 (answers available in the back of the book).* *Reading for next time: Chapter 1* | Discuss Introduction to Language *Recommended exercises: study guide p. 2-4* *Reading: Chapter 2 to page 35* |
| Sept 1 | Phonetics *In class activities Study Guide pgs. 12: 2.1, 13* *text p. 56 #5-6* *Ex.: study guide p. 14-16* *Reading: Finish Chapter 2*  | Discuss Phonetics/Introduce Phonology *In class: study guide p 17* *Recommended exercises: Study Guide p 18-21* *Read Chapter 3 and the Study Guide p. 40-48;* **Quiz 1 available** |
| 8 | Phonology : In class: Review study guide p. 48 *Recommended exercises: study guide p. 49: 1, 2, and 3* *Read: Study Guide 52-63*  | Phonology In-class Study Guide practice 3.11, 3.13 *Recommended Ex.: study guide 3.14: 1and 2* *Read: study guide 65-67* **Quiz 2 available** **Quiz 1 due** |
| 15 | Phonology Problems review *Recommended Ex.: Study Guide 3.15: 2* *Phonology Problem Practice: Study Guide p. 69-71 problems.* *Read Chapter 4: focus on 118-134*  | Discuss Morphology: Lexical Categories and Drawing morphological trees. In class practice *Study Guide practices 4.8 and 4.10* *Recommended Ex.: Study Guide Practice 4.3, 4.5* *Read: Chapter 4 focus on p. 135-138* **Quiz 3 available** **Quiz 2 due** |
| 22 | Morphology Processes: In class: Study Guide 4.11 and 4.12: 1 *Recommended Ex. Finish 4.11 and 4.12* *Reading: Chapter 4 focus on 145-146* | Morphology Problem Solving In class practice: 4.13 *Recommended Ex. Study Guide 4.14* *Read Chapter 5 to 167;* *Study Guide reading p. 108-109***Quiz 4 available** **Quiz 3 due** |
| 29 | Phonetics/Phonology & MorphologyTEST Day | Syntax-- X’ Schema phrase structure trees. Study guide page 118 X’ schema. In class: text Ex. 3-4, S.G. 1-5 *Read 168-172 Recommended Ex.: read SG p. 111-118, SG practice 5.3 #2-3 and SG practice 5.4(do several) and 5.5 #6-10***Quiz 4 due** **Quiz 5 available** |
| Oct 6 | Syntax – X’ Schema Inflectional Phrases In-class: text Ex. 5 Refer to study guide page 118 for more help with X’ schema. *Recommended Ex: practice 5.5# 6-10 and 5.7* *Read: text 172-182*  | Syntax- X’ Schema Sentences and Complement Phrases In Class Ex 9 *Recommended Ex.: SG Practice 5.8 and 5.9#1* *Read text 172-182* **Quiz 6 available** **Quiz 5 due** |
| 13 | Syntax— X’ Schema movement Deep vs. Surface Structure In class: text Ex. 10 *Review text: 172-182* *SG Practice 5.9#2-3*  | Syntax— wh-movement In class: text Ex 11 *Recommended Ex: S.G. Practice 5.9#4-8* *Read text 183-189***Quiz 7 available** **Quiz 6 due** |
| 20 | Syntax-- Coordination and Modifiers In class: Text Exercises 13, a,b,c *Recommended Ex.: 5.12 #1-2* *Read: Ch. 6 section 3.2 only p 223-4.* | Semantics-- Ambiguity In Class: Do Ch. 6 text Exercise 11 *Recommended Ex.: Study Guide practices p. 141-142* *Recommended Ex.: SG practice 6.4* **Quiz 8 available** **Quiz 7 due** |
| 27 | Test Syntax and Semantics | Language In Social Contexts In-class activity: primary data collection text Exercise 3b *Read Ch 14* **Quiz 8 due**  |
| Nov 3 | **Introduce Linguistic Blunders assignment** **Introduce Final Project** | Language in Social Contexts Films on Demand: Do You Speak American?  |
| 10 | Language in Social Contexts Dialect Map review  | Language in Social Contexts Films on Demand: Do You Speak American?  |
| 17 | First Language Acquisition In class Exercises 1and 5. *Hw: Read Chapter 10.* *Work on final projects*  | First Language Acquisition |
| 24 | Second Language AcquisitionIn class text Exercises 1, 5. *Read Ch. 11. Work on final projects.* | Second Language AcquisitionIn class project Exercises 8, 9, 10 *Read Ch. 11. Work on final projects.* |
| Dec 1 | Brain and Language p. 471-480 types of Aphasia videos**Introduce Aphasia assignment***HW: Work on final projects* | Psycholinguistics: Class activity (Instant Expert Jeopardy) HW: *Work on final projects.* |
| Dec 8 | **Final Meeting Tuesday, December 9 1:30 to 3:30 p.m** |

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