English 1200-003—Introduction to Linguistics/Study of Language

**Fall 2014 Reading and Exercise Tentative Schedule**

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| \*Additions and deletions will be made as appropriate to maintain class flow.\* | | |
|  | **Tuesday** | **Thursday** |
| Aug 20 | Class begins. | Introduction to Class |
| 27 | *In class: Ex.6; Discuss study guide p 5-8*  *Recommended Ex.: study guide pages 5-7 (answers available in the back of the book).*  *Reading for next time: Chapter 1* | Discuss Introduction to Language  *Recommended exercises: study guide p. 2-4*  *Reading: Chapter 2 to page 35* |
| Sept 1 | Phonetics  *In class activities Study Guide pgs. 12: 2.1, 13*  *text p. 56 #5-6*  *Ex.: study guide p. 14-16*  *Reading: Finish Chapter 2* | Discuss Phonetics/Introduce Phonology  *In class: study guide p 17*  *Recommended exercises: Study Guide p 18-21*  *Read Chapter 3 and the Study Guide p. 40-48;* **Quiz 1 available** |
| 8 | Phonology :  In class: Review study guide p. 48  *Recommended exercises: study guide p. 49: 1, 2, and 3*  *Read: Study Guide 52-63* | Phonology  In-class Study Guide practice 3.11, 3.13 *Recommended Ex.: study guide 3.14: 1and 2*  *Read: study guide 65-67*  **Quiz 2 available**  **Quiz 1 due** |
| 15 | Phonology Problems review  *Recommended Ex.: Study Guide 3.15: 2*  *Phonology Problem Practice: Study Guide p. 69-71 problems.*  *Read Chapter 4: focus on 118-134* | Discuss Morphology: Lexical Categories and Drawing morphological trees.  In class practice *Study Guide practices 4.8 and 4.10*  *Recommended Ex.: Study Guide Practice 4.3, 4.5*  *Read: Chapter 4 focus on p. 135-138*  **Quiz 3 available**  **Quiz 2 due** |
| 22 | Morphology Processes:  In class: Study Guide 4.11 and 4.12: 1  *Recommended Ex. Finish 4.11 and 4.12*  *Reading: Chapter 4 focus on 145-146* | Morphology Problem Solving  In class practice: 4.13  *Recommended Ex. Study Guide 4.14*  *Read Chapter 5 to 167;*  *Study Guide reading p. 108-109*  **Quiz 4 available**  **Quiz 3 due** |
| 29 | Phonetics/Phonology & Morphology  TEST Day | Syntax-- X’ Schema phrase structure trees. Study guide page 118 X’ schema.  In class: text Ex. 3-4, S.G. 1-5  *Read 168-172 Recommended Ex.: read SG p. 111-118, SG practice 5.3 #2-3 and SG practice 5.4(do several) and 5.5 #6-10*  **Quiz 4 due**  **Quiz 5 available** |
| Oct 6 | Syntax – X’ Schema Inflectional Phrases  In-class: text Ex. 5  Refer to study guide page 118 for more help with X’ schema.  *Recommended Ex: practice 5.5# 6-10 and 5.7*  *Read: text 172-182* | Syntax- X’ Schema  Sentences and Complement Phrases  In Class Ex 9  *Recommended Ex.: SG Practice 5.8 and 5.9#1*  *Read text 172-182*  **Quiz 6 available**  **Quiz 5 due** |
| 13 | Syntax— X’ Schema movement  Deep vs. Surface Structure  In class: text Ex. 10  *Review text: 172-182*  *SG Practice 5.9#2-3* | Syntax— wh-movement  In class: text Ex 11  *Recommended Ex: S.G. Practice 5.9#4-8*  *Read text 183-189*  **Quiz 7 available**  **Quiz 6 due** |
| 20 | Syntax-- Coordination and Modifiers  In class: Text Exercises 13, a,b,c  *Recommended Ex.: 5.12 #1-2*  *Read: Ch. 6 section 3.2 only p 223-4.* | Semantics-- Ambiguity  In Class: Do Ch. 6 text Exercise 11  *Recommended Ex.: Study Guide practices p. 141-142*  *Recommended Ex.: SG practice 6.4*  **Quiz 8 available**  **Quiz 7 due** |
| 27 | Test Syntax and Semantics | Language In Social Contexts  In-class activity: primary data collection text Exercise 3b  *Read Ch 14*  **Quiz 8 due** |
| Nov 3 | **Introduce Linguistic Blunders assignment**  **Introduce Final Project** | Language in Social Contexts  Films on Demand: Do You Speak American? |
| 10 | Language in Social Contexts  Dialect Map review | Language in Social Contexts  Films on Demand: Do You Speak American? |
| 17 | First Language Acquisition  In class Exercises 1and 5.  *Hw: Read Chapter 10.*  *Work on final projects* | First Language Acquisition |
| 24 | Second Language Acquisition  In class text Exercises 1, 5.  *Read Ch. 11. Work on final projects.* | Second Language Acquisition  In class project Exercises 8, 9, 10  *Read Ch. 11. Work on final projects.* |
| Dec 1 | Brain and Language p. 471-480 types of Aphasia videos  **Introduce Aphasia assignment**  *HW: Work on final projects* | Psycholinguistics: Class activity (Instant Expert Jeopardy) HW: *Work on final projects.* |
| Dec 8 | **Final Meeting Tuesday, December 9 1:30 to 3:30 p.m** | |

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