

## SLCC Course Evaluation Results

Term: Spring 2018

CRN: 22478

Course: ENGL 1200 501 Intro to Ling./Stdy of Lang. English

Instructor: Christie Bogle

Total Evaluations: 5

## SLCC Distance Course Questions

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### Overall Evaluation

3.8 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

3.7 (EX-VG-G-F-P-VP) Overall, the content of this course was

### Instructional Delivery (Teaching)

3.7 (EX-VG-G-F-P-VP) The instructor's contribution to the course was

3.5 (EX-VG-G-F-P-VP) How would you rate the clarity of the instructor explanations?

3.5 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

### Instructional Design and Assessment

3.7 (EX-VG-G-F-P-VP) How well organized was this course?

3.3 (EX-VG-G-F-P-VP) Rate the extent to which the instructor communicated with you concerning this course

4.3 (EX-VG-G-F-P-VP) Rate the appropriateness of the assigned work, tests and other activities for meeting course objectives

4.3 (EX-VG-G-F-P-VP) How fair was the grading of tests and assignments?

### Course Management

3.5 (EX-VG-G-F-P-VP) Rate the feedback you received concerning your performance in this class

3.5 (EX-VG-G-F-P-VP) How well were you able to communicate individually with your instructor when you needed to?

### Learning Outcomes

3.0 (EX-VG-G-F-P-VP) How clear were the intended learning outcomes of the course?

3.5 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

## Instructor Selected Questions

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### Rate the design of this class

3.5 (EX-VG-G-F-P-VP) Rate your level of satisfaction with the level of communication and interaction you had with other students

4.0 (EX-VG-G-F-P-VP) Rate the ease of navigation within this online course

### Rate the technical problems and technical/instructional support

4.8 (EX-VG-G-F-P-VP) Rate the availability of technical support (access/login, browser, pop-up blocker, etc.)

4.0 (EX-VG-G-F-P-VP) Rate the availability of instructional support (advising, registration, tutoring, contracting your instructor, etc.)

### On average, how many hours per week did you spend on this class?

5 Under 6 hours

5 6-10 hours

5 11-15 hours

5 16-20 hours

5 21 or more hours

### What grade do you expect from this class?

5 A

5 B

5 C

5 D

5 E

### Which requirement does this course fill?

5 Program requirement

5 Program elective

5 General Education

5 Pre-requisite

5 Other

### Why did you take this course online? (check all that apply)

5 Classroom sections were full

5 Other sections conflicted with my work schedule

5 Family constraints

5 Travel considerations

5 Flexibility of online courses

5 Prefer to take online courses

**Would you be interested in taking courses in the following formats? (check all that apply)**

5 Online; full term (15 weeks) with several different start dates throughout the semester

5 Online; short-intensive term (5-10 weeks)

5 DVD or Video-on-Demand (via television)

5 Online, Independent Study (up to one year to complete)

**Including this class, how many online/distance courses have you taken?**

Y: 1 N: 0 1

Y: 1 N: 0 2

Y: 3 N: 0 3

Y: 4 N: 0 4 or more

**Please give us your opinion**

Do you plan to take more online courses?

- I plan to take 2 more in the summer finishing up at SLCC and then 2 at campus. I am trying to get away from taking online courses when I transfer to the U of U as I like to be on campus. But I am grateful for online classes and how they have been so flexible.
- Yes
- Yes
- Most likely. Simply because my work schedule is difficult to work with at times.
- It depends on the subject and the location of the course held in a classroom setting.

In what ways did this course stimulate or stretch your thinking?

- Many of the videos and articles as well as content in the textbook were stimulating, but that is because of my preexisting interest in linguistics.
- It didn't. I was very excited for this class and was left completely disappointed by the lack of instructions by the teacher. Nice enough lady, but awful teacher.
- Linguistics is not at all what I thought it would be but it was a very fun and engaging class.
- It was very self-driven
- I am going into the field of Linguistics, so this was one of my favorite classes. I LOVED Professor Bogle. She had fun exercises that we got to do, some of them were challenging, but if we didn't understand something, she would communicate with us and show us what we needed to do.

Please provide any suggestions on how this course may be improved

- As long as Professor Bogle is teaching it, nothing! She was amazing!!!
- Sometimes I had no idea what we were supposed to do for a discussion. I would like more lectures and presentations. Also, the final project instructions were very vague. I had a hard time getting the instructor to give me more detail on what they expected.
- (no response)
- Get a different instructor.
- More feedback on discussions would be constructive. It often felt like the students were teaching themselves new subject and I never knew if my answers were always right. An overall review and critique of a discussion might be helpful.

What aspects of this class contributed most to your learning?

- Textbook, final project, elective reading
- The book. Much more than she did.
- (no response)
- Reading articles about the subject and discussing them.
- I really liked her lectures and the Discussion Questions.

What aspects of this class detracted from your learning?

- None
- Some of my classmates were not interested in holding a meaningful discussion. I would have liked to see more engagement.
- (no response)
- The way she talked down on her students and wasn't at all clear with instructions. Made the whole experience frustrating and unpleasant.
- Due dates for major discussion topics.

List the specific ideas or resources the College should provide to better assist you with any technical problems

- I encountered no technical difficulties.
- (no response)
- (no response)
- N/A
- Didn't have any in this course.

**Student Body Questions**

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**The level of the work and effort you put into this class was:**

- 5 Above Average
- 5 Average
- 5 Minimal
- 5 Just enough to pass

**How often were the following used in this class?**

- 2.6 (A-U-S-R-N) Lecture
- 4.8 (A-U-S-R-N) Online Exercises
- 3.6 (A-U-S-R-N) Tests and Quizzes
- 4.0 (A-U-S-R-N) Videos and Guest Speakers
- 1.6 (A-U-S-R-N) Group Work
- 5.0 (A-U-S-R-N) Discussions
- 3.8 (A-U-S-R-N) Assignments and Papers
- 4.2 (A-U-S-R-N) Reading
- 1.4 (A-U-S-R-N) Service Learning
- 1.6 (A-U-S-R-N) Group Project
- 2.6 (A-U-S-R-N) Research and Field Study
- 1.0 (A-U-S-R-N) On-Campus Events
- 1.4 (A-U-S-R-N) Scheduled Chats or Activities
- 4.6 (A-U-S-R-N) Deadlines

**How often were the following methods used in tests and assignments?**

- 3.4 (A-U-S-R-N) Multiple choice
- 3.6 (A-U-S-R-N) Essay
- 1.6 (A-U-S-R-N) Matching
- 3.4 (A-U-S-R-N) Short answer
- 2.6 (A-U-S-R-N) True/False
- 2.4 (A-U-S-R-N) Work it out and show your work
- 3.4 (A-U-S-R-N) Papers and reports
- 2.0 (A-U-S-R-N) Demonstration
- 2.0 (A-U-S-R-N) Presentation
- 1.4 (A-U-S-R-N) Group Projects

**Student Questions**

- 4.0 (A-U-S-R-N) How often was the textbook used as part of this course?