

SLCC Course Evaluation Results

Term: Spring 2016

CRN: 22119

Course: ENGL 1010 413 Intro to Writing (EN) English

Instructor: Christie Bogle

Total Evaluations: 5

SLCC Evaluation Questions

Overall Evaluation

4.4 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

4.3 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.8 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.5 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

4.7 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

5.0 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.8 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

4.7 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.5 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.5 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.0 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.3 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- You were allowed to pick a topic of concern to keep you interested in class all semester long
- We were able to do a lot of group work even in an online class
- this was on line so class room atmosphere does not apply
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- on line meetings and instruction
- feedback from the teacher
- learning to write an intellectual paper on an issue that I cared about made it easier to learn
- Participating in peer reviews.

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- class always started about 5 minutes late and sometimes there wasn't enough time to get the class work done. I feel like several students leaned on others in group projects to do all the work all semester long and there is virtually no punishment for it
- Students who don't want to participate in group work, sometimes the class was unorganized.
- on line discussions and group work
- (no response)

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 5 N: 0 I was prepared for each class

2.8 (A-U-S-R-N) How often was the textbook used as part of this course?

1.0 (A-U-S-R-N) How often did the instructor cancel class?

How often were the following used in this class?

3.0 (A-U-S-R-N) Lecture

2.8 (A-U-S-R-N) In-Class Exercises

1.8 (A-U-S-R-N) Tests and Quizzes

3.0 (A-U-S-R-N) Video and Guest Speakers

- 4.6 (A-U-S-R-N) Group Work
- 4.0 (A-U-S-R-N) Discussions
- 4.0 (A-U-S-R-N) Assignments and Papers
- 3.6 (A-U-S-R-N) Reading
- 3.8 (A-U-S-R-N) Group Projects
- 1.4 (A-U-S-R-N) Service Learning
- 1.8 (A-U-S-R-N) Research and Field Study

How often were the following methods of evaluation used?

- 1.0 (A-U-S-R-N) Multiple Choice
- 5.0 (A-U-S-R-N) Essay
- 1.0 (A-U-S-R-N) Matching
- 3.4 (A-U-S-R-N) Short Answer
- 1.0 (A-U-S-R-N) True/False
- 1.0 (A-U-S-R-N) Work it out and show your work
- 4.8 (A-U-S-R-N) Papers and Reports
- 3.0 (A-U-S-R-N) Demonstration
- 3.0 (A-U-S-R-N) Presentation

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