Curriculum Vitae

# Education

Master of Arts, Linguistics: Adult Second Language Acquisition and TESOL. University of Utah. Salt Lake City, UT. May 2002.

Bachelor of Arts. Linguistics, Minor in Spanish. University of Utah, Salt Lake City, UT. May 2000.

Assoc. of Science, General Studies. Salt Lake Community College. Salt Lake City, UT. May 1998.

# Certifications

Teachers of English for Speakers of Other Languages (TESOL) Certified. University of Utah. Salt Lake City, UT. May 2002

Grant Writing Center Certificate of Completion. Grant Training Center. Salt Lake City, UT. December 2011

BEST Literacy and BEST Plus. Guadalupe Schools. Salt Lake City, UT. August 2004.

# Teaching

## Lecturer, Composition and Linguistics (FT). Salt Lake Community College. Salt Lake City, UT. 8/2014-Current

### **RECENT INSTRUCTION**

* Introduction to Writing (English 1010) Online, Hybrid and Face-to-Face (F2F)
* Introduction to the Study of Language (English 1200) Online, Service Learning and F2F
* Intermediate Writing (English 2010) F2F (2018)
* Technical Writing (English 2100) Online (Spring 2019, Fall 2019).
* University Neighborhood Project, ESL focused English 1010, F2F (2018).

### **2019-2020 Projects**

* Shoshone Language Project partnership for Service Learning in English 1200, Introduction to Linguistics.
* Linguistics Bridge Program co-lead, developing a partnership to streamline the bridge from SLCC English majors to University of Utah linguistics majors.
* OER Texts; Linguistics

### **2018-2019 Projects**

* University Neighborhood Partnership, Hartland Center English 1010 redesign to meet the needs of students that are primarily low-income, non-native English speakers.
* Shoshone Language Project partnership for Service Learning in English 1200, Introduction to Linguistics.
* Service Learning designation for English 1200.
* Linguistics Bridge Program co-lead, developing a partnership to streamline the bridge from SLCC English majors to University of Utah linguistics majors.

## Adjunct Instructor (PT). Salt Lake Community College. Salt Lake City, UT. 8/2002-8/2004

### **Instruction**

* Introduction to Writing (English 1010)
* Intermediate Writing (English 2010)
* Introduction to the Study of Language (English 1200) F2F/hybrid and Online
* College Preparatory Writing (Writing 0990)
* Basic Writing (Writing 0900)
* CRLA Tutor Certification (LE 1240)
* Prison Campus, Writing 0990/English 1010

### **Projects**

* Composed diversity funding proposal for Introduction to the Study of Language
* Began proposal process for articulation of Introduction to the Study of Language with the University of Utah, Weber State and Utah State Universities
* Redesign of CRLA Tutor Certification to become multi-disciplinary, multi-program “STEP” tutor training and certification system to serve over 100 tutors from ten SLCC tutoring

## Associate Instructor (PT). University of Utah. Salt Lake City, UT, 5/2002-8/2002

### **Classroom Instruction**

* Expository Writing for ESL (ESL 1060)

## Graduate Teaching Assistant (PT). University of Utah. Salt Lake City, UT. 8/2000-5/2002.

### **Classroom Instruction**

* Composition for Non-native Speakers (ESL 1050)
* Expository Writing for ESL (ESL 1060)
* Introduction to the Study of Language (ESL 1200)

# Non-Traditional Instruction

## Western E-Tutoring Consortium Quality Assurance Coordinator. (PT) Washington State Board Of Technical And Community Colleges. Online, 2013-2019.

## East Valley Learning Center Coordinator. (FT) Salt Lake Community College. Salt Lake City, UT 2005-2014.

### **Projects**

* Reading Center- Original coordinator and faculty/student trainer for use of Ellis and Merrit softwares 2006-2007.
* ESL Lab- coordinated South City Campus services and coordinated South City Campus of the Academic Literacy Center 2003-2014.
* Tutoring and Learning Support Task Force 2005-2010.
* One Stop Tutor Shop- wrote proposal which was funded $20,000.
* Online Tutoring Subcommittee- co-wrote proposal for Online Tutoring, funded $25,000.
* Northwest eTutoring Consortium Institutional Coordinator
* Coordinator of Online Tutoring services
* Mandatory Tutor Training Development
* CRLA Tutor Certification Coordinator/ LE 1240 instructor.
* SLCC's Tutoring Excellence Program (STEP)

## Voluntary Improvement Program ESL Specialist. (PT) Guadalupe Schools VIP (Adult ESL). Salt Lake City, UT. 5/2004- 4/2008

### **Projects**

* Business Partnership Program
* ELLIS technology support
* IHC Health and Wellness Initiative

## ADULT ESL VOLUNTEER TUTORING PROGRAM CONSULTANT. (PT) SALT LAKE CITY, UT. FAMILY LITERACY CENTER AT WEST HIGH SCHOOL, ENGLISH DEPT, UNIVERSITY OF UTAH. 9/2000-6/2001

Concurrent with research for MA File paper.

# Professional Development

* Rocky Mountain Peer Tutoring Conference 1998, 2005 National Tutoring Association Conference 2009
* College Reading and Learning Association Conference 2010 Grant Training Center 2010
* College Reading and Learning Association Conference 2011 Association for the Tutoring Profession Conference 2012 Touchstones First Generation 2013
* SLCC Faculty Convention 2013 Touchstones Second Generation 2014
* Southwest Association for Developmental Education Conference 2014, Q & A with Mike Rose. How to Design a Teaching Portfolio conducted by Lynn Kilpatrick and Andrea Malouf. Nov 2014. English Department Retreat 2015.
* OER Trainings 2015-2017.
* Service Learning Professional Development Series 2018.
* Engaged Department Retreat (service learning). 2019.
* OpenEd 2019 Conference. Phoenix, AZ. Oct 30-Nov 1, 2019.

# Professional Service

### RECENT PROFESSIONAL SERVICE

* Linguistics Planning Group. FA 2018- current.
* Team to craft statement of department values (as of yet, unnamed). SP 2019-current
* Native American Heritage Month SWRC planning committee. 2019-current.
* African American Read-In Committee. February, 2017 & 2018.
* Shoshone Language Project. 2018-current.

### PRIOR PROFESSIONAL SERVICE

* "Universal Access Self-Study" led by Melissa Helquist, Clint Gardner and Lynn Kilpatrick for 2014-2015. Tutor training and administrative support for the Academic Literacy Center Fall 2014.
* [CRLA Tutor Certification as the STEP training program.  2012- 2014.](http://sitebuilder.yola.comcrla-and-step-program.php/) ["Adult Learners." New Faculty Orientation Diversity Module. Spring 2014.](http://sitebuilder.yola.comcrla-and-step-program.php/) "Writing and Social Justice Conference Committee" Fall 2014-current.
* SLCC S.O.A.P Student Club Faculty Advisor, 2010. "Transition to Adult Living Mentor," 2012 and 2011.

# Community Service

* UUCO NUUS. Co-editor. May 2019-current.
* Worship Associate. Unitarian Universalist of Ogden. June 2019- current.
* Volunteer Coordinator. Family Promise of Ogden. December 2017- current.
* Newsletter Editor for Utah Dressage Society. December 2013- December 2014. Scribe. Utah Dressage Society rated, Short Tour, and Hoofprints shows 2013-2014.
* Parent Teacher Leadership Team Interim President. City Academy Charter School. Salt Lake City, UT. 2009-2010.
* Volunteer Coordinator. City Academy Charter School. Salt Lake City, UT. 2008-2010. Volunteer. Noble Horse Sanctuary. ~2009-2010.
* Volunteer. Utah Animal Adoption Equine Center.~ 2008. Volunteer. Ching Farm Animal Rescue. 2002-2004.
* Family Division Introduction Leader and Volunteer Coordinator. Landmark Education. Salt Lake City, UT. 2001-2003.

# Publications and Presentations

"Adult Learners." New Faculty Orientation Diversity Module. 2014

"April Showers Bring May Flowers." Utah Dressage Society Newsletter. May 2014, (5).

Campbell, Gary and Jennifer Fasy (unlisted: Christie Bogle). One Stop Tutor Shop. Association for the

Tutoring Profession National Conference. Orlando, FL. 2011.

'Captain John “Jack” Fritz.' Utah Dressage Society Newsletter. February 2014, (6-7).

The Center Will Hold. Rocky Mountain Peer Tutoring Conference. Idaho State University, Pocatello, ID. 1998.

Coauthored. "A UDS Member Achieves Again."Utah Dressage Society Newsletter. November 2014, (6-7). "A Collaborative Spirit." [What Works for Me.](https://www.dropbox.com/sh/db927o6ynn6td6a/AAB9VGIxqCqdF17oDzz-Oonna?dl=0)September, 2007.

"Cedarwood Simba." Advertisement. Utah Dressage Society Newsletter. February 2014, (14). "Cornerstones: A Legacy of Laughter."Utah Dressage Society Newsletter. April 2014, (5-6). "Cornerstones: A Mother’s Day Tribute."Utah Dressage Society Newsletter. May 2014, (10-13). "Cornerstones: a series in UDS history." Utah Dressage Society Newsletter. February 2014, (3-4).

"Cornerstones: Learning How to Learn as an Adult Amateur."Utah Dressage Society Newsletter. August 2014, (7-8).

"Cornerstones: Life Hack: two riders find freedom in Dressage." Utah Dressage Society Newsletter. July 2014, (9-13).

"Cornerstones: Patron of Utah Dressage."Utah Dressage Society Newsletter. June 2014, (3-5). "Cornerstones: This is Your Life, UDS!" Utah Dressage Society Newsletter. March 2014, (6-8).

"Cultivating Engagement in Online Learning.” National Council of Teachers of English Annual Conference.

Atlanta, GA. November, 2016.

“Dash That Oxford Comma!” Open English @ SLCC; Contingency: How We Situate Writing to Create Meaning. 2018. <https://openenglishatslcc.pressbooks.com/chapter/dash-that-oxford-comma-prestige-and-stigma-in-academic-writing/>

"Editor's Note." Utah Dressage Society Newsletter. January 2014. (12-13).

Gillis, Laura and Christie Hall. [Rooting Out Concerns about Tutoring the Deaf.](http://sitebuilder.yola.comresources/RMPTC%202005%20Presentation%20Proposal.doc)Rocky Mountain Peer Tutoring Conference. Brigham Young University, Provo, Utah. 2005.

"Got Hope?" Utah Dressage Society Newsletter. February 2014, (7). "Inside Feature: The Math Lab." What Works for Me. Mar/Apr 2008.

"In the Limelight; Tutor Certification." What Works for Me. November 2007. "Introducing..." What Works for Me. January 2008.

Introduction to Tutoring. Web. 2009. <http://www.slcc.edu/learningcenter/tutor-training.aspx>(archived)

“It’s an Open Letter to a Dog” *Hartwell Sun.*Jan 21, 2016.

[Learning Center Tutor Handbook.](http://sitebuilder.yola.comresources/Tutor%20Handbook%20June%202013%20edition.doc)Version 2010-2013.

"The Limelight." [What Works for Me.](https://www.dropbox.com/sh/db927o6ynn6td6a/AAB9VGIxqCqdF17oDzz-Oonna?dl=0)October 2007.

“A Long Journey Home to UU.” Universal Unitarian Church of Ogden. January 10, 2018.

The Making of an Online Tutor Training Program. National Tutoring Association Conference. Salt Lake [City, UT. April 2009.](http://sitebuilder.yola.comresources/NTA%20branded.ppt)

--College Reading and Learning Association. National Conference. Salt Lake City, UT. November 2010.

*Mandatory Tutor Training Online.* Tutoring and Learning Support Task Force. 2008.

“Marketing Collaboration: Selling the Non-traditional Second Language Classroom to the Contemporary Student.” File Paper. [http://www.goodreads.com/story/show/8336-marketing-collaboration-](http://www.goodreads.com/story/show/8336-marketing-collaboration-selling-the-non-traditional-second-language-cla) [selling-the-non-traditional-second-language-cla.](http://www.goodreads.com/story/show/8336-marketing-collaboration-selling-the-non-traditional-second-language-cla)

"National Tutoring Association Legacy Project." What Works for Me. February 2008.

"Native English Speaker [Perception] of Full and Reduced Vowels in Auxiliaries can and can’t.” University of Utah Working Papers in Linguistics: Proceedings of the First Annual Student Conference in Linguistics of the Department of Linguistics at the University of Utah, Number 1, April 2003.

"One Your Way Out: Editor's Commentary." [What Works for Me.](https://www.dropbox.com/sh/db927o6ynn6td6a/AAB9VGIxqCqdF17oDzz-Oonna?dl=0)October, 2007.

"One Your Way Out: Editor's Commentary." [What Works for Me.](https://www.dropbox.com/sh/db927o6ynn6td6a/AAB9VGIxqCqdF17oDzz-Oonna?dl=0)September, 2007.

[Regional Coordinator Handbook; The Learning Center.](https://docs.google.com/document/d/1AQIubwkRUBBYOLUp4eJ0Y7lNPSD4VoRAGBggtuOOtW4/edit?usp=sharing)2014.

[Practical Applications (link).](http://sitebuilder.yola.compractical-applications.php/)Faculty Convention. Salt Lake Community College. Salt Lake City, UT. April 2013.

Sensible Horsewoman. [http://sensiblehorsewoman.weebly.com.](http://sensiblehorsewoman.weebly.com/)August 2013-October 2014. (Blog).

SLCC Tutor Excellence Program (STEP). The Learning Center/eLearning. 2014.

Three Points Adjunct Faculty Training. 2016 and 2017.

Utah Dressage Society Newsletter. Editor. December 2013-December 2014.

"Utah’s Young Pro Flies South for Winter Ed." Utah Dressage Society Newsletter. February 2014, (5-6).

[What Works for Me.](https://www.dropbox.com/sh/db927o6ynn6td6a/AAB9VGIxqCqdF17oDzz-Oonna?dl=0)Editor. September, 2007-March 2008.

#### Linked Archives

* [September 2007,](http://sitebuilder.yola.comresources/What%20works%20for%20me%20sept.pub)
* [October 2007,](http://sitebuilder.yola.comresources/What%20works%20for%20me%20october.pdf)
* [November 2007,](http://sitebuilder.yola.comresources/What_Works_for_me_November_2007.pdf)
* [January 2008,](http://sitebuilder.yola.comresources/WWFM%20January%2008.pdf)
* [February 2008,](http://sitebuilder.yola.comresources/WWFM%20February%2008.pdf)
* [March/April 2008](http://sitebuilder.yola.comresources/WWFM%20MarApril%2008.pdf).

“Your View: Why stop? There’s a lot more to learn if you keep reading Dr. King.” The Elberton Star. 6 April 16. Page 7.