

5 November 2019

Dear Stephen Ruffus, Dr. Roderic Land, and Provost Clifton Sanders,

I am writing this letter to voice my clear and enthusiastic support that Christie Bogle's position as a Lecturer within SLCC's English Department be converted to the tenured position of Assistant Professor. I have served as a member of Christie's evaluation committee for several years and have also worked closely with her on a number of projects and collaborative teaching teams. She is an integral member of our department and many of her contributions have gone above and beyond the original parameters of the Lecturer position, further evidence that Christie is deserving of this tenured post.

Christie's dedication to the field of composition and, perhaps more importantly, her dedication to student learning and success is clearly evident in the history of her work at SLCC. For a number of years, I had the opportunity to collaborate closely with Christie as we worked together to co-facilitate an online teaching cohort for English 1010. As the two full-time instructors, we worked with our part-time colleagues to design a website, develop curriculum, and source readings for a fully OER online writing course. While I am not currently working as part of this cohort because of other departmental responsibilities, I can say without reservation that co-teaching with Christie has been one of the most fruitful collaborative experiences of my entire teaching career. Our work in Online English 1010 was the impetus behind a conference presentation at NCTE 2016 in Atlanta, GA where Christie and I spoke about "Cultivating Engagement in Online Learning."

In addition to the wealth of experience which Christie possesses in the fields of composition and rhetoric, her formal training in the fields of second language training and linguistics further underscore a skill-set that is invaluable to the English Department and, in turn, to the entire SLCC community. Whether in her courses or in service learning work away from campus, Christie embodies the mission and values of SLCC, focusing on learning, engagement, development, and growth. These things are at the very core of her work not just as an educator, but as a person. Christie loves language and she champions learning. She works tirelessly to help her students embrace their stories and use language to give voice to their experiences.

No matter the subject, Christie is dedicated to facilitating student learning and access to information and resources for individuals from every background, especially those who have been underrepresented in higher education. She is an advocate, a scholar, a dedicated teacher, and in every way, a professional educator who is most deserving of this tenured position.

Sincerely,

Stephanie Dowdle Maenhardt

Stephanie Dowdle Maenhardt, Ph.D.  
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