This activity is one that I identified for expansion because it allows students to consider their own language and how what we learn will be relevant to their own lives. Students are asked to discuss their reactions to these statements.

*"He don’t know about the race."*

*"You was out when I called."*

*"There’s twenty horses registered in the show." \*\**

*"That window’s broke, so be careful."*

*"Jim and me are gonna go campin’ this weekend."*

*"Who did you come with?"*

*"I seen the parade last week."*

 *"He been lost in the woods for ten days."*

*"My car needs cleaned ‘cause of all the rain."*

 *"Somebody left their book on the train." \*\**

They are expected to recognize most as grammatically incorrect, but several students will not notice any problems with statements that are marked \*\* (when they are read aloud.) This is because the sentences are the most common grammatical variations from the standard that are generally accepted by educated speakers. We discuss in class how our personal variations in language are partial markers of our cultural identities.

In my online class, I created this as an opening (unscored) quiz and then asked students to share their results and have a conversation about the results.